







What does this look like?	EYFS/Reception	Year 1	Year 2	Year 3	Year 4	Year 5/6
<p>Diamond power</p>  <p>Independence</p>	<p>Taking responsibility for their learning.</p> <p>Taking responsibility for their own belongings and themselves. 'I can put my shoes back on'</p>	<p>Taking responsibility for their learning.</p> <p>Showing that they know how to use the power.</p>	<p>Taking responsibility for their learning, collect own resources.</p> <p>Independently tidy.</p> <p>Independently sort out problems.</p>	<p>Taking responsibility for their learning.</p> <p>They will ask for help from a powerful partner when unsure and try to independently achieve their tasks.</p>	<p>Taking responsibility for their learning.</p> <p>They will self-assess their work independently to search for misconceptions.</p>	<p>Taking responsibility for their learning.</p> <p>They will independently write articulate learning comments to show understanding.</p>
<p>Ruby power</p>  <p>Supportive</p>	<p>Showing kindness to others 'I can listen to my friend and help them</p>	<p>'I can support a friend in learning' (Partner work)</p> <p>I can give a friend feedback.</p>	<p>Positive feedback.</p>	<p>Showing empathy when another child is hurt or upset Are you ok? Can I help you? Sharing equipment and ideas</p>	<p>Showing empathy for others and being supportive if they are upset or need help. Have you tried? Can I help? Would you like me to? Sharing equipment and ideas without prompting</p>	<p>Supporting each other in their play and at work. Showing a sense of empathy for others and their feelings</p>
<p>Emerald power</p>  <p>Perseverance</p>	<p>Begin to edit work, green for growth.</p>	<p>Editing work-responding to <i>Green for Growth</i></p> <p>Having a go and not giving up.</p>	<p>Independently editing and articulating reflection. Choosing level of work.</p>	<p>Continuing a task even though they find it hard. I haven't got it yet... Not getting upset if they find something hard or they are unable to complete it.</p>	<p>Not giving up when things get hard. I will keep going. Not getting angry or refusing to work. Understanding that mistakes are marvellous and will help you learn.</p>	<p>Overcoming emotional barriers and social issues drawing on previous experiences and mistakes.</p>

<p>Sapphire power</p>  <p>Focus</p>	<p>Staying on task- self initiated and adult led.</p>	<p>Thinking about how to improve.</p> <p>Manage my distractions.</p>	<p>Concentration in extended writing.</p>	<p>Keeping focus and not talking whilst the teacher is talking. Not getting distracted by other children. Re focussing when they have come off task.</p>	<p>Concentrating and avoiding distractions from other children or activities outside of the classroom. Understanding how to re-focus when they have come off task without prompting.</p>	<p>Remain focussed for extended periods.</p> <p>Manage distractions together.</p>
<p>Amethyst power</p>  <p>Cooperation</p>	<p>Working in pairs.</p>	<p>Helping each other.</p>	<p>Talking and listening well.</p>	<p>Learning to work with a partner. Listening to each other and accepting help and guidance.</p>	<p>Working in a pair by talking and participating. Understanding others points of view and accepting others ideas.</p>	<p>They can compromise. Everybody has a voice. They can listen.</p>
<p>Topaz power</p>  <p>Collaboration</p>	<p>Sharing ideas.</p>	<p>Listening to others and working together.</p>	<p>Taking on someone else's ideas and opinions without a fuss.</p>	<p>Sharing ideas and workload. Listening to each other and helping.</p>	<p>Listening and sharing ideas. Understanding other people's points of view and accepting a different viewpoint or idea.</p>	<p>Resolve conflict amicably.</p>