

# Our Curriculum

At Crockerne Church of England Primary our curriculum is designed to be: Inspiring, motivational and engaging.

## **REAL** Projects

At Crockerne our curriculum is designed around **REAL** projects. The core principles of **REAL** projects are:

**R** ighorous

**E** ngaging

**A** uthentic

**L** earning

**REAL** projects engage children with subject content using key skills such as reasoning, analysis, critical thinking and problem solving. They are engaging because the children understand the purpose of their learning and authentic because the children share their work with a public audience. Children are motivated and driven to learn.

All curriculum subjects can be taught through **REAL** projects and are seamlessly linked by the teachers throughout the project. Where subjects do not naturally fit into a project these areas are taught discretely. The teachers use a skills and knowledge grids for each curriculum area and age group to carefully plan and track the coverage of the National Curriculum Framework.

As a mixed age range school we ensure complete curriculum coverage within their two year time in each phase.

Our projects enable our children to take part in regular educational visits as well as having visitors to the school; this enables the children to work with professionals to enrich their learning experience and promotes a professional outcome to the projects.

The project work will be complemented by other discretely taught subjects such as aspects of RE and the rigorous and daily teaching of the basic skills of handwriting (cursive approach), spelling, maths and reading.

## Critique

The process of critique is an essential part of teaching and learning at Crockerne C of E Primary. This develops the children's ability to edit their work through creating multiple drafts to ensure they are reaching the highest standard possible; whilst encouraging them to use 'marvellous' mistakes as a way of moving their learning forward. Critique can be individual, paired or a whole class gallery.

Children are asked to follow three main rules when completing critique sessions; ***be kind, be specific, be helpful***

## Stimulus

The stimulus for our projects comes from the passions of our children and staff. We ensure that we foster a love of reading through using a focused book or books throughout each project. Our learning environments reflect our essential questions and help immerse and inspire the children in their learning.