

Key skills

Expressing thoughts and ideas in other languages, understand and respond to its speakers, in speech and in writing.

Crockerne C of E Primary Non-Negotiables

Where possible, language teaching should be used to promote awareness of other cultures and deepen understanding of the wider world.



Crockerne C of E Primary School

KS2 Languages

	Year 3	Year 4	Year 5	Year 6
Listening	<p>Explore the patterns and sounds of language through songs and rhymes. Link to spelling, sound and meaning of specific words.</p> <p>Repeat words modelled by teacher, show understanding with an action.</p> <p>Join in with actions to accompany familiar songs, stories and rhymes</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action).</p> <p>Say a simple rhyme from memory; join in with words of a song or storytelling.</p>	<p>Listen to 'authentic' conversation, picking out familiar phrases and sentences</p> <p>Listen to and appreciate poems, songs and rhymes in the language. Follow text in the songs, identifying words.</p>	<p>Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Listen to and appreciate stories and poems in the language. Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling.</p>
Speaking	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers.</p> <p>Name objects and actions and link words with a simple connective.</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p>	<p>Ask and answer questions with a rehearsed response using appropriate intonation.</p> <p>Use common phrases</p> <p>Use description words e.g. colours, size</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p>	<p>Ask and answer more complex familiar questions with a scaffold of responses.</p> <p>Ask for clarification and help.</p> <p>Begin to use action words</p>	<p>Engage in short scripted conversations</p> <p>Express opinions</p> <p>Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence.</p>
Writing	<p>Attempt to write taught vocabulary (single words) from memory.</p>	<p>Write simple, short taught phrases from memory.</p>	<p>Begin to use dictionaries to find the meaning of unknown words and to translate own ideas.</p> <p>Begin to adapt taught phrases to create new sentences.</p>	<p>Present ideas and information in writing to an audience.</p> <p>Adapt taught phrases to create new sentences.</p>

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	Year 3	Year 4	Year 5	Year 6
Reading	Begin to recognize written vocabulary/ single words.	Begin to recognize simple written phrases	<p>Read and show understanding of more complex written phrases.</p> <p>Read and show understanding of simple writing.</p> <p>Practice using a dictionary to find the meaning of unknown words.</p>	<p>Practice reading longer texts aloud, containing taught phrases and vocabulary.</p> <p>Present ideas and information orally to an audience.</p>
Basic grammar	Use un/una with nouns to identify gender	<p>Use yo (I) and tu (you)</p> <p>Use adjectives with nouns</p> <p>Be able to form positive and negative versions of phrases. e.g. me gusta/ no me gusta</p>	<p>Use adjectives with nouns</p> <p>Begin to use verbs in the first person e.g. Yo corro (I run)</p>	<p>Consolidation of earlier grammar work.</p> <p>Begin to use verbs in the second and third person. e.g. Tu corres - You run El/Ella corre - He/She runs</p>

