

Crockerne Church of England Primary School

Non-Negotiable

*PSHE skills should be taught when linked to projects
where possible to ensure real world application*



PSHE

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		I can discuss ways to stay healthy and identify healthy foods.	I can make healthy choices and discuss reasons for choices.	I can identify what makes a healthy lifestyle and explain how to care for the body	I can begin to discuss changes that happen to the body (e.g. sweating and growing).	I can discuss how the body changes and how to maintain hygiene through puberty.	I can understand the effects of mental health problems
		I understand personal hygiene and know how diseases spread.	I know how diseases spread and how to control them.	I understand how bacteria and viruses affect the body.	I understand how bacteria and viruses affect the body and how they can be prevented	I know how to prevent the spread of diseases and viruses.	I can understand the impact of disease in the wider world
		I can recognise similarities and differences between people.	I can identify how needs change through the life cycle	I can identify how my behaviour impacts on others	I can identify that behaviour choices have consequences.	I am beginning to see my actions from a different perspective.	I can discuss how to manage change and transition.
		I know what bullying is and	I understand that my	I understand the different types of	I understand how to	I know what stereotyping is	I can discuss how to manage

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		understand that it is wrong.	behaviours and actions can impact on others	relationships.	maintain a positive relationship.		emotions and other changes within puberty.
		I am beginning to understand the difference between right and wrong and discuss rules within society	I can identify and respect differences between people.	I can understand different types of bullying and where to access support.	I understand the nature and consequences of bullying and racism.	I can understand different values, traditions and customs.	I can discuss behaviour choices in society and their consequences.
		I can explain own views and listen to the views of others.	I know how to deal with bullying.	I can discuss moral and social issues	I can investigate topical issues and explore media sources.	I can discuss differences between people such as religion, race, disability etc...	I can recognise and challenge stereotypes
		I understand the	I understand fairness as a	I can discuss/debate	I can ask and respond to	I can understand	I can identify positive and

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		importance of money. 8 I understand the purpose of medicines.	citizen concept.	topical issues affecting myself and others	questions from others.	rights and responsibilities and how they impact on own lives and the wider world	negative relationships and where to access support.
		I understand what people do to help us stay safe.	I can express my own views with reasons.	I understand the importance of saving. (money)	I understand roles within society and meet people to discuss these roles	I can justify personal opinions linked to broad topical issues.	I can respect equality and diversity between people
			I can listen and respond to others views.	I am beginning to identify legal substances that affect the body e.g. smoking/alcohol.	I know why it is important to manage money.	I can understand decision-making and the impact this has on others	I am beginning to understand sexual relationships.
			I know where money comes from and how it should be used	I can identify safety risks and understand stranger danger.	I understand why it is important to care for the environment	I can show an understanding of enterprise.	I can begin to explore democracy and government as well as justice and laws

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					and know the impact of people's actions		
			I understand how to look after the environment.		I can identify different legal substances and how they affect the body	I can discuss how to protect the environment and advise others.	I can analyse different sources and understand media interpretation.
			I understand that some medicines can be harmful.		I understand peer pressure and know where to access help.	I can identify different legal and illegal harmful substances.	I can show a deeper understanding of enterprise and the economic/business environment.
			I understand how people keep us safe out of school.			I can make informed choices about risks and develop strategies to deal with peer pressure.	I can understand the term sustainable development.

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			I understand the basics of road safety.				
							I know how legal and illegal substances affect the body and make informed choices
							I know what physical contact is acceptable and how to access help and support.
							I know how to respond in an emergency.

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