

Crockerne Church of England Primary School

Non-Negotiable

*RE skills should be taught when linked to projects
where possible to ensure real world application*



RE

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Highlight any faiths discussed or covered: Christianity, Islam, Hinduism, Sikhism, Buddhism, Judaism	Highlight any faiths discussed or covered: Christianity, Islam, Hinduism, Sikhism, Buddhism, Judaism	Highlight any faiths discussed or covered: Christianity, Islam, Hinduism, Sikhism, Buddhism, Judaism	Highlight any faiths discussed or covered: Christianity, Islam, Hinduism, Sikhism, Buddhism, Judaism	Highlight any faiths discussed or covered: Christianity, Islam, Hinduism, Sikhism, Buddhism, Judaism	Highlight any faiths discussed or covered: Christianity, Islam, Hinduism, Sikhism, Buddhism, Judaism	Highlight any faiths discussed or covered: Christianity, Islam, Hinduism, Sikhism, Buddhism, Judaism	Highlight any faiths discussed or covered: Christianity, Islam, Hinduism, Sikhism, Buddhism, Judaism
I can share things that I like to do and how I feel and know that others may feel differently	I can share my own beliefs, ideas and values and talk about my feelings.	I can talk about what values are important to me and how I show them in how I live.	I can talk about what it means to be human and the different views people have about life after death	I can discuss my own and others religious views and give reasons for these including life after death.			
I can talk about what is fair and correct behaviour	I can talk about how my beliefs affect my own behaviour and that of others.	I know that rules and codes of behaviour help be know what to do.	I can discuss my own and the religious views of others	I can talk about what it means to belong to a certain faith and how values and feelings can differ within and across religions.			
I can talk about why some objects are special to some people.	I can name some special objects and say how they might be used in religious festivals and celebrations.	I can talk about the key aspects of religions, especially people, stories and traditions.	I can describe the key aspects of religions and identify similarities and differences between and within religions.	I can identify similarities and differences between and within religions.			
I can talk about special events and celebrations I have been to.	I can name and explore festivals, celebrations, worships and rituals.	I can name and explore festivals, celebrations, worships and rituals and note similarities	I can describe the key aspects of religion especially people, stories, prayers, hymns and traditions and how these influence the beliefs and values of others.	I can describe the variety of practices, events (including festivals and celebrations) journeys and the different ways of life within different religions.			
I can talk about different groups I belong to.	I can talk about why it is important for people to belong to different religions or groups.		I can reflect on what it means to belong to a certain faith or other organisations				

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I can talk about the different features of religions artefacts and patterns	I can talk about some religious symbols and why they are important.		I can identify and suggest different meanings for religious symbols and artefacts and how these are used in ceremonies		I can talk about how signs, symbols and art are significant in different religions.		I can identify and talk about the significance of art within religion.
I can ask questions about stories and songs from religions	I can share what stories and books are special to me, my family and followers of different religions.		I can explore religious stories, songs and prayers and understand their meanings.		I can identify inspirational and religious leaders and people and the impact they have on me and others in how we live our lives.		I can share how books, stories, writings and their origins are important to religions & beliefs and how they deliver moral messages to help make behavioural choices.
I can talk about a religions place I have visited	I can talk about how some places are special to members of a religions community.		I can explain why some places and the natural world is important to me				I can describe how and why some places are special within different religions.
I can talk about how religions encourage us to look after the world	I can talk about why some times and seasons are special to different religions.		I can talk about why some times in life are significant or special.				I can consider how different religions respond to different global issues, human rights, suffering and justice.

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