

# Crockerne Church of England Primary

## Non-Negotiable



### Key Skills

UK and Locality  
Knowledge of the world  
Subject-specific vocabulary

*Geography skills should be taught when linked to projects  
where possible to ensure real world application*

## Geography

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational Knowledge</b>	Talk about features in immediate environment.  Know how environments might vary from each other.	Know that the world is made up of land and water.  Know countries have a capital city.	Know the world has continents and oceans.  Know the 4 countries of the UK.	Know the 5 oceans Know the seven continents.  Know the capital cities of the UK and surrounding countries.	Locate on a map- Human and physical characteristics of the UK.	Locate on a map- Human and physical characteristics of Europe.	Locate on a map- Human and physical characteristics of countries around the world and major cities.	Know meaning of latitude or longitude, Equator or Tropics of Capricorn and Cancer or Arctic and Antarctic Circles or Time zones.
<b>Place Knowledge</b>	Know similarities and differences in relation to places.	Know differences and similarities between St.Giles, Lincoln and another city.	Know geographical features of the UK.	Compare features of the UK to geographical features of 1 chosen country.	Study geographical similarities and differences between regions in the UK.	Study geographical similarities and differences between countries in Europe.	Study geographical similarities and differences between countries around the world.	Study environments and compare similarities and differences in a range of some features stated above.
<b>Human and Physical Geography</b>	Talk about and make observations of and explain why some things occur, talk about changes.	Understand seasons and weather in each season.  Describe features of environment.	Use some key vocabulary to describe features of the environment.	Know the typical weather of the UK.  Know hot and cold areas in relation to the equator.	Know different types of settlement.  Know where food comes from (trade routes)	Study rivers, mountains, volcanoes and natural disasters.	Know where energy comes from.  Know about the water cycle and natural resources (where they come from)	Know meaning of Biomes and vegetation belts. OR Know about climate change or Know about plate tectonics.
<b>Geographical Skills and</b>	Explore immediate area	Know what a map is.	Use directional language (left or	Use maps, atlases and globes to	Continue to use globes, maps	Use aerial photographs,	Use Geographical information	Use multiple sources of complex

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Fieldwork	within school grounds.	Find features on school grounds / park.	right, near or far).  Study features of the local environment.	identify the UK and selected other countries.  Construct basic maps using symbols in a key.	and atlases to apply knowledge.	ordinance survey maps and satellite maps to support study.	systems (GIS) to analyse data.	information to draw conclusions.