

**Crockerne Church of England Primary School**  
**SEN&D Information Report**  
**September 2017**

The purpose of our information report is to inform parents and carers about how we welcome, support and make effective provision for children with special educational needs and/or disabilities (SEN&D).

**Our School**

We are proud of our highly skilled and capable staff and our polite, friendly, well-behaved pupils. We offer opportunities for every pupil to flourish and achieve; ready for the next stage in their school career. We work hard to help children develop a love of learning and strive to provide a rich and broad curriculum. Above all we want our children to be happy, to feel secure, to achieve and to enjoy coming to school.

At Crockerne Church of England Primary School, we work very hard to help pupils to develop the skills and maturity they need to become good citizens. They learn to behave well, to persevere and to care for others. The children are taught the skills to become lifelong learners through an enriched and exciting curriculum. As a Church school, we also encourage children in their spiritual development, and give them opportunities to experience the ‘awe and wonder’ of their world.

The school’s links with outside agencies are strong and ensure that support is sought when necessary to enable disabled pupils and those with special educational needs to be supported in school.

**Our Staff**

Our fully qualified staff comprises of two Co-Head teachers, one Assistant Head teacher, SENCO, Teachers, HLTAs, TAs and a part time learning mentor. Please look at the website detailing our staff members.

**Our Curriculum**

We follow the full EYFS and National Curriculum 2014. Learning at Crockerne is a very active experience. We aim for our children to become fully immersed in everything they do, and we make full use of drama, computing, the arts, physical development as well as real experiences to make this happen. We follow a skills based curriculum that is grounded in Maths and English.

During each theme the children will engage in activities designed to inspire and extend their learning. These activities will take the form of visits to different sites and visitors coming into school. At the end of the theme the children will carry out the celebration activity. We link the areas of the curriculum as much as we can to ensure the children can adapt their skills

## **Our Policies**

Our key policies are available to download from our school website. Policies that are linked with SEND include:

- Attendance Policy
- Anti-Bullying Policy
- Behaviour Policy
- Complaints Policy
- Pupil-Premium Policy
- Safeguarding Policy
- Equality Action Plan

## **Provision at Crockerne Church of England Primary School**

At Crockerne we recognise that there are a number of pupils for whom specialist intervention and support may be required. We have a Special Education Needs lead teacher and a governing body committee who ensure and monitor SEND provision. We also have a part-time Learning Mentor who supports children and families who may be experiencing difficulties.

Our staff is highly experienced in dealing with a range of complex SEND. A full list of our school's provision can be seen on our school's Provision Map.

## **How is Crockerne accessible to pupils with SEN&D?**

- As we develop areas of the school we are becoming more DDA compliant for example newly installed stair lift to the main school hall.
- The school has access routes around the building for disability access – if needed classrooms can have year group changes to accommodate pupils and staff.
- There are two disabled toilets and changing facilities.
- We ensure where ever possible that equipment used is accessible to all children regardless of their needs.
- After-school provision is accessible to all children, including those with SEN.
- Extra-curricular activities are accessible for children with SEN.

## **What do I do if I think my child has Special Educational Needs?**

At different times in their school life, a child or young person may have a special educational need. The Code of Practice 2014 defines SEND as follows:

‘A child or young person has special educational needs or disabilities (SEND) if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or

- has a disability which prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.’ (Code of Practice 2014)

You know your child better than anyone else. Therefore, if you have any worries or concerns about your child, please feel free to speak to their class teacher and/or the school's SENCO, Mrs Sharon Alsop, who organises extra help for children with SEN&D.

### **What will Crockerne C of E Primary School do?**

If the SENCO and your child's class teacher agree that your child has SEN&D, we will probably take a 'graduated approach' - this means 'step-by-step' to supporting them. We will offer your child extra provision and/or resources, with the possibility of further support if needed. Whatever we decide to do, you and your child will be central to the process.

Pupils may have special needs or need extra support at any time during their education. Their needs are identified through a series of measures including observing them in the classroom, diagnostic testing and through close liaison between class teachers, our SEN Leader and parents.

Our teachers are skilled in providing support for children of all abilities and needs within the classroom, and we also have skilled, trained support staff who are able to deliver specialist programmes to individuals or small groups, in particular to meet the needs of pupils with Specific Learning Difficulties such as Dyslexia.

Reasonable adjustments will always be made for pupils with disabilities and our pupils' special needs are always carefully considered when preparing for educational visits and transition to new schools.

Support for pupils with SEN is recorded on a My Plan or Provision Map which will be shared with both the pupil and their parents or carers.

### **Who supports my child outside of school?**

Vulnerable Learners' Service  
Educational Psychology Service  
Parent Partnership Service

Health Provision delivered in school  
SALT (Speech and Language Therapy)  
School Nurse  
Occupational Therapy  
Physiotherapy  
CAMHs  
Sensory Service for children with visual or hearing needs

### **What is the Local Offer from North Somerset?**

The Local Offer provides information and advice to parents of children and young people with Special Educational Needs and disabilities between the ages of 0 – 25 years. The local offer will also assist professionals who work with families to find services and support. North Somerset have brought together all of the information about education, health and social care services available to children and young people from birth to 25 who have special educational needs and/or disabilities. Please look on the North Somerset website for more information.

### **What support do we have for you as a parent of a pupil with SEN&D?**

We actively encourage a strong relationship between home and school and involve parents/carers as much as we can.

- All new nursery children are visited in the home and the school actively engages with the Inclusion Link Program.
- All not from our nursery are also visited at home prior to starting school.
- The class teacher is regularly available to discuss your child's progress or any concerns you may have and to share information about what is working well at home and school, so that similar strategies can be used.
- The SENCo is available to meet with you to discuss your child's progress or any concerns/worries you may have.
- All information from outside professionals will be discussed with you with the person involved directly, or where this is not possible, in a report.
- Personal progress targets /My Plans/ IBPs will be reviewed with your involvement every term.
- Homework will be adjusted as needed to your child's individual requirements.
- A home-school book may be used to support communication with you when this has been agreed to be useful for you and your child.

### **How will we support your child if they are joining our school, leaving this school or moving into another class/year group?**

At Crockerne, we recognise that transitions can be difficult for a child with SEN&D, and therefore we take steps to ensure that any transition is as smooth as possible.

If your child is joining us from another school:

- The SENCo will visit pre-schools with the Foundation Stage Leader when appropriate.
- If your child would be helped by a book/passport to support them in understanding moving on, then one will be made for them.

- Your child will be able to visit our school and stay for a taster session, if this is appropriate.

If your child is moving to another school:

- We will contact the school SENCo and ensure he/she knows about any special arrangements or support that need to be made for your child. Where possible, a planning meeting will take place with the SENCo from the new school.
- We will make sure that all records about your child are passed on as soon as possible.
- If your child would be helped by a book/passport to support them in understand moving on, then one will be made for them.

When moving classes in school:

- Information will be passed on to the new class teacher in advance and in most cases a planning meeting will take place with the new teacher. My Plans will be shared with the new teacher.
- If your child would be helped by a book/passport to support them in understand moving on, then one will be made for them.

In Year 6:

- The SENCo will discuss the specific needs of your child with the SENCo of the child's secondary school. In most cases, a transition review meeting to which you will be invited will take place with the SENCo from the new school.
- Your child will participate in focused learning relating to aspects of transition, to support their understanding of the changes ahead.
- Where possible, your child will visit their new school on several occasions, and in some cases staff from the new school will visit your child in this school.
- If your child would be helped by a book/passport to support them in understand moving on, then one will be made for them.

## **Behaviour**

At Crockerne C of E Primary School, staff, parents and children have high expectations for behaviour and follow a Positive Behaviour System. We have a policy (available from our website) and guidelines which focus on rewarding positive behaviour. Inappropriate behaviours result in sanctions and consequences. Children respond well to our behaviour systems and behaviour was judged to be 'good' during our most recent Ofsted inspection in 2013. Inspectors commented that:

*Behaviour is predominantly good and occasionally outstanding Pupils feel safe and all say there is no bullying in their school."*

**Ofsted July 13**

*"Behaviour in all aspects of school life, including in the well-run breakfast and after school clubs, is always at least good."*

**Ofsted July 13**

### **Progress**

We constantly monitor children's progress to ensure we are meeting their needs. We do this through:

- Daily feedback and conversations with children
- Assessment of children's academic levels in reading, writing and mathematics
- Reviews of My Plans and Provision Maps
- Use of Learning Diaries in EYFS.
- The annual review of the Education, Health and Care Plan (EHCP)

### **Complaints**

We strive to build positive relationships with all parents and carers. However, from time to time parents, carers or others connected with the school may have a concern they need to raise. Anyone with a complaint or concern about the school is invited in the first instance to discuss it with the child's teacher or the Headteacher. Should this not resolve the problem the Chair of Governors should be contacted. The Governors at Crockerne have adopted a complaints policy. The policy document is available from the school office.

Signed: Sharon Alsop

Role: SENCO

Last Review date: 7/9/17