



Crockerne C of E Primary School



Name of Policy:	Curriculum Statement
Committee:	Curriculum, Standards and Staffing
Date Ratified:	July 17
Next Review:	Jan 18
Chair of Governors Signature:	
Headteacher Signature:	

Curriculum Statement.

The curriculum is led by Mrs Lara Furmidge (Co Headteacher) and Mrs Laura Hills (Teaching and Learning Lead)

At Crockerne Church of England Primary School we want our children to become the outstanding learners, who never give up when faced with a challenge – who truly love the challenge! We want our children to have excellent basic skills in English and Maths and to give them the learning dispositions to adapt these to new areas of learning. We will achieve this through working with all our stakeholders to develop our 'Learning without Limits' philosophy in line with North Somerset. Our Curriculum is in line with the National Curriculum 2014.

North Somerset 'Learning without limits' criteria

- enable all children to have the chance to surprise us – and themselves – about what they can achieve when they experience a richly creative, broad and balanced curriculum;
- develop expert teachers who trust in every child's learning capacity, and focus their energy on planning high quality learning experiences including real life reasons to learn and real experiences to present learning.
- offer appropriate challenge within lessons so children develop the dispositions to work (Gem Project) at the very limit of their current understanding;
- provide feedback about learning which is kind, specific and helpful and builds motivation to approach new learning in a very powerful way;
- Use learning loops to ensure children are involved in the learning process e.g. being able to answer the question, where are they going? How are they doing? And What do they need to do next In their learning?;
- find a way through for every child in order to remove 'barriers' to learning;
- develop leadership by creating a culture of professional learning across the school;
- find ways to encourage the growth of inventiveness and openness to new ideas;
- look beyond the limits of our own locality to incorporate current international research into limitless pedagogy;
- engage with others in collaborative projects to explore and develop our own understanding of what it means to learn without limits.
- continue to use 'Achievement for all' to develop parental engagement.

In our classrooms we will see:

- Teacher and teaching assistants taking risks with the curriculum – doing things a bit differently.

- Our children using their core skills (Maths and English) in all areas of the curriculum.
- Effective feedback is used with children to drive improvements in learning. The given appropriate time to respond and develop action points, to move learning on and close the gap
- Our curriculum themes expressed as essential questions the children need to answer at the end of their learning e.g 'Who am I.'
- Learning loops in use so that the children can see where their learning outcome will be and be able to refer to the work collected one them to support learning. Learning loops do not have to be permanent – using a flipchart and saving your loops during the year to use again when you return to that objective/subject.
- Gems being used in lessons to develop positive learning dispositions.
- Opportunities for self-differentiation / flexible grouping /challenge to be a significant part of each child's week.
- Children accessing classroom resources to support their learning for example word mats, writing scaffolds, moving to a quiet space to be independent in their own learning

September 2017

We are currently re developing our curriculum and this will be published by December 2017

Termly thematic overviews will be published.